Approved CSR Projects*		
NGO	**Programme**	**Description**
Door Step School	School on Wheels and Community Learning Centre	Door Step School (DSS) provides education for children in the age group 6-14 years, with a focus on children from slum and migrant labor camps. DSS works to improve learning levels and attendance in school, and also provides school transportation and parent counseling. The Avaya donation supports a Community Learning Center in Vaiduwasti and a School on Wheels in a ten-mile radius around Hadapsar.
Agastya Foundation	Avaya Distance Learning Program	Agastya Foundation's mission is "to spark curiosity, nurture creativity and instill confidence" in economically disadvantaged children and government schoolteachers. Agastya does this by bringing innovative hands-on science education and peer-to-peer learning. The Avaya donation supports the capital and operational expenses of Agastya's hands-on pedagogy program which connects Agastya's Creativity Campus at Kuppam and Agastya's Core Science Activity Centers (CSAC).
Pratham Mysore	Avaya Baala Vidya	Pratham focuses on high-quality, low-cost, and replicable interventions to address gaps in the public education system. The Avaya donation provides supplemental education to underserved children in over 75 schools.
Save the Children	Avaya- Skill Building and Livelihood	Bal Raksha Bharat (Save the Children) and Avaya are implementing a Skill building programme. This focuses on Skill Building and Employment opportunities for 1000 Adolescents & Youth from Child Care Institutions (CCI) and Day Care Centres (DCC)
Bharti Foundation	Digital Classroom(s) in Satya Bharti School(s), Jodhpur, Rajasthan	Bharti Foundation is the philanthropic arm of Bharti Enterprises. It implements and supports programs in the fields of primary, secondary and higher education as well as sanitation. Avaya's donation will support digital classroom(s) in 8 Satya Bharti School(s) in Jodhpur, Rajasthan, supporting tech-enabled education for underprivileged children in rural areas.

*2022_03_17